

Minnesota Excellence in Learning Academy February 11, 2021 Board Meeting Minutes Amended April 15, 2021

1. Record Attendance and Guests:

- a. Board Members: Joseph Scherer, Julie Eduputa, Emily Johnson, Tomika Jackson-Davis, Paula Barros, Malai Turnbull
- b. Guests: Antonio Zambrano, Danielle Fields, Nichole Schmidt, Paul Kinsley(IQS)

2. Call the Meeting to Order:

a. Joseph Scherer called the meeting to order at 5: 02

3. Public Forum

a. NA

4. Amendment of the Agenda:

- a. Add in approval of Minutes from special session on January 7, 2021. Add a closed session at the end of the meeting. Maiai not David moved. Emily seconded. Unanimously accepted.
- Approval of the Agenda: Maiai not David moved. Emily seconded.
 Unanimously accepted.
- Approval of the Prior Board Meeting minutes (December 10, 2020) Julie moved. Tomika seconded. Unanimously accepted.
- **7. Approval of the Prior Board Meeting minutes** (January 7 , 2021) Emily moved. Paula seconded. Unanimously accepted.

8. Operations Report

- a. Financial Report
 - i. January financials
 - 1. ADM is low but we have assumed that
 - 2. Working off another budget based on lower ADM
 - 3. State owes us \$304,000 and \$6,000 from last year
 - Motion to accept the December Checks FY 2020./ January Financial Packet FY 2021. Emily moved. Malai seconded. Unanimously accepted

9. Board of Directors Update

a. David Sundstrom has resigned from the MELA School Board. Motion to approve David Sundstrum's resignation from the school board. Emily



Moved. Julie seconded. Unanimously accepted.

10. Executive Director Report

- a. Executive Director Academic Update
 - i. Bridges math
 - ii. Instructional coach
 - iii. Reading growth
 - 1. Great growth 150-200% growth
 - a. Accolades to teachers and leadership
- b. COVID Attendance Guidance for Families
 - i. 50% wanted back at 2nd Trimester
 - ii. 67% want back in 3rd Trimester
 - 1. Some families are choosing when to attend DL
 - iii. COVID 19 Statement:
 - The families/students of MELA have the option to opt into whichever learning model MDE and MDH deem acceptable for the duration of the trimester. Parents have the option to select a learning model that will be enforced for the duration of trimester. In conjunction with our Covid 19 plans.
 - 2. The school board agrees with the above statement.
- c. Review of Approved School Assessments
 - i. MELA uses alternative assessments to measure growth. MELA will work on a list of assessments to show to the board at a future meeting.
- d. Employee Recruitment Strategies
 - i. SPED teacher, Para, and a resident teacher are needed
 - ii. Recruitment bonus will be proposed at a later date
- e. Strategic Plan Working Doc
 - i. Suggested to change scholars to students
 - ii. Diverse learners- posible change wording
 - iii. P4-Specific Result #1- Push in model instead of pull out if at all possible
 - iv. P2-Specific Result #1-ENVoY is called Catalyst now. Now sure if that needs to be changed?
 - v. P6- Specific Result #3- Do we need to include phonics in this? Or is that included in reading?
 - vi. P8-Math should we mention Bridges?
 - vii. Under Vision- "will cultivate" To "Cultivates"



- f. Health Standards
 - i. Think about health standards and sex education for next meeting
 - ii. Needs to be board approved, parent input, parents can opt out
- g. Human Resources
 - i. Resignations:
 - 1. Marielle Talatala, SPED
 - 2. Andrea Baker, SPED
 - ii. Hires:
 - 1. Natalie Sandstrum, Resident Teacher
- 11. Board Governance / Compliance Requirements
 - a. Update the training matrix
- **12. Meeting Adjourned** at 6:25 pm by Joseph Scherer. Next meeting will be Thursday April 9 at 5:00 in the school gym or Virtually due to Covid 19. We enter into an executive session to talk about personnel matters.